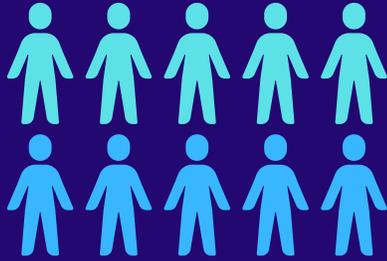


# IMPLICATIONS FOR RESPONSE TO INTERVENTION



71 preschoolers in 4 Head Start classrooms served as participants. 2 classrooms received the treatment while 2 received business as usual.

Treatment classes received 12 sessions of story grammar instruction using Story Champs large group procedures.

Pre-test, post-test, and follow up data collection included story retells & story comprehension questions.

There were significant differences between the treatment & comparison groups on both outcomes, with large effects.

## % of Students Who Need Tier 2 Language Intervention

Dual language learners did not have a different pattern of response than monolingual English speakers.

English Speakers

25%

Dual Language Learners

40%